



## 2014-2015 SCHOOL PROFILE

### OVERVIEW

Founded in 1988, the mission of The Bear Creek School is to provide a high quality, Christian liberal arts education in a nurturing environment that will enable each student to become the individual God intends. The Bear Creek School is accredited by the AdvancED/Northwest Accreditation Commission (NWAC) and the Northwest Association of Independent Schools (NWAIS). A member of the Pacific Northwest Association of College Admission Counseling, Bear Creek complies with the NACAC Statement of Principles and Good Practice.

### ADMISSION GUIDELINES

A successful academic record with demonstrated diligence, evidence of the potential to make a positive contribution to the school community, and a desire to live by Christian standards are important admission considerations. Results from the Independent School Entrance Exam (ISEE), teacher recommendations, and a personal interview are required.

### ENROLLMENT

The total enrollment for the 2014-2015 school year is 688, kindergarten through grade twelve. The Upper School enrollment is 223 students, of whom 48 are seniors.

### FACULTY

Twenty-six faculty teach in the Upper School, with 60% holding academic degrees at the master's level or above.

### COURSE LOAD

The standard course load is seven classes per semester. The average class size is 16.

### CURRICULUM

The Bear Creek School's curriculum is a rigorous, college preparatory program. All students take a balanced and comprehensive core of classes. Students must complete four credits in at least one of the following: world language, math, or science.

### GRADUATION REQUIREMENTS

English/Rhetoric	4.5
History	4.0
Mathematics	3.0
Science	3.0
Christian Studies/Philosophy	3.0
World Language	3.0
Physical Education	1.5
Health	0.5
Washington State History	0.5
General Electives	2.0
Fine Arts Electives	0.5
Senior Capstone Project	0.5

Total 27.0 credits minimum

### NATIONAL MERIT RECOGNITION

	Recognized/Class Size	
Class of 2015	7/48 students	15%
Class of 2014	12/57 students	21%
Class of 2013	9/45 students	20%
Class of 2012	13/57 students	23%
Class of 2011	4/44 students	9%
Class of 2010	6/47 students	13%

### ADVANCED PLACEMENT PROGRAM

Students have the opportunity to enroll in the following Advanced Placement courses: Biology, Physics, Chemistry, English Language and Composition, English Literature and Composition, U.S. History, European History, Music Theory, Calculus AB, Calculus BC, Statistics.

### AP SUMMARY STATISTICS, 2014

Students Tested	117
Exams Taken	192
% of Grades 10-12 testing	67%
% scoring "3" or higher	84%
% scoring "4" or higher	58%
% scoring "5"	36%

### CLASS OF 2015 JUNIOR YEAR

#### SAT DISTRIBUTION

As of June 2014

Range	CR	M	W
800-750	6	6	7
740-700	6	4	4
690-650	8	8	11
640-600	5	4	5
590-550	4	5	5
540-500	4	5	3
490-450	5	6	2
440-below	1	1	2

### STANDARDIZED TEST PERFORMANCE

Statistics represent the middle 50% range and mean SAT scores during the junior year for the Class of 2015 (as of last June).

	Critical Reading	Math	Writing
Mean	634	617	638
Mid-50%	540-720	520-700	560-730

For the Class of 2014, the mid-50% ranged from 570-710 on Critical Reading, from 570-720 on Math, and from 570-720 on Writing.

For the Class of 2013, the mid-50% ranged from 540-670 on Critical Reading, from 580-700 on Math, and from 600-670 on Writing.

## GRADING SCALE

GPA	Percent	Grade
4.0	100-94	A
3.7	93-90	A-
3.3	89-87	B+
3.0	86-83	B
2.7	82-80	B-
2.3	79-77	C+
2.0	76-73	C
1.7	72-70	C-
1.3	69-67	D+
1.0	66-60	D

## CALCULATION OF GPA

All Upper School grades are based on an A to F, 4.0 scale. Course grades are not weighted. Only grades earned at The Bear Creek School are included in the GPA calculation.

## RANKING POLICY

The Bear Creek School does not rank students but provides the following distribution to highlight the academic strength of the senior class.

## CLASS OF 2015 GPA DISTRIBUTION

GPA	#Students
4.0	3
3.99-3.75	9
3.74-3.50	11
3.49-3.25	11
3.24-3.00	4
2.99-2.75	5
2.74-2.50	0
2.49-2.25	4
2.24-2.00	2

(Represents all Bear Creek courses through the end of the junior year)

## ACADEMIC HONORS

Headmaster's List	3.50-4.00
Dean's List	3.00-3.49

## DISCIPLINARY CONSEQUENCES

Bear Creek will provide information on student disciplinary action involving suspension and expulsion to those colleges that request disclosure.

## UNIVERSITY BOUND

As a college preparatory environment, typically 100% of our graduates enroll in domestic or international 4-year colleges or universities within one academic year of graduation.

## FINE AND PERFORMING ARTS

Bear Creek Upper School students may participate in four separate year-round vocal and instrumental performance groups, as well as two theatre performances each year.

## JANTERM

JanTerm is a two week mini-semester during which all Upper School students enroll in four topical seminars taught by Bear Creek faculty. Approximately 75 classes are offered annually. Course titles are listed on the transcript.

## ATHLETICS

Upper School athletics teams will begin competition in the Emerald City 1A League starting with the 2014 fall season. During the 2013-14 school year, seven of the 15 Bear Creek varsity teams won league titles, seven teams also advanced to their respective State tournaments with the boys soccer team winning a State Championship. The Grizzlies also earned their eighth (and sixth consecutive) WIAA Scholastic Cup.

## COMMUNITY SERVICE

Community service is an integral part of our school community and an important opportunity to serve others and follow Christ's example of servant leadership. All Upper School students complete a minimum of 100 hours of community service by the end of their senior year, spreading their service throughout the school, community, and world.

## SENIOR CAPSTONE PROJECT

All seniors are required to develop and present a senior project prior to graduation. Projects are approved by a faculty advisor. Presentations are evaluated by a panel of faculty and administrators.

## SAMPLE OF RECENT SENIOR PROJECTS

Discovering da Vinci: Revolutions in Surgical Technology  
Photojournalism in Cameroon  
Ancient Egyptian Novel  
The Poetry of Service  
Impact of Human Trafficking  
Architecture Across the Ages  
Eastern and Western Approaches to Oncology

## COLLEGE ADMISSION AND PLACEMENT

### *\*Matriculated*

Baylor University\*  
Boston College  
Brown University  
Bryn Mawr College  
University of California, Berkeley\*  
University of California, Los Angeles\*  
California College of the Arts\*  
California Institute of Technology\*  
California Polytechnic State University\*  
Calvin College\*  
Carnegie Mellon University\*  
Claremont McKenna\*  
College of William and Mary\*  
University of Chicago\*  
Columbia University\*  
Cornell University\*  
Dartmouth College\*  
Duke University\*  
The University of Edinburgh\*  
Emory University\*  
Fordham University\*  
Georgia Institute of Technology  
Gonzaga University\*  
Harvey Mudd College\*  
University of Illinois\*  
Johns Hopkins University\*  
London School of Economics  
Macalister College\*  
McGill University (Canada)  
Middlebury College\*  
University of Michigan\*  
Mount Holyoke College  
New Mexico Institute of Mining and Technology\*  
New York University\*  
The University of North Carolina  
Northwestern University\*  
University of Notre Dame\*  
University of Pennsylvania  
University of Pittsburgh\*  
Pomona College  
Purdue University\*  
Rice University\*  
Skidmore College  
Scripps College\*  
University of St. Andrews\*  
St. Olaf College\*  
University of San Diego\*  
Santa Clara University\*  
School of the Art Institute of Chicago  
Smith College  
University of Southern California\*  
Stanford University\*  
Trinity College Dublin\*  
Tulane University\*  
Vanderbilt University\*  
University of Virginia\*  
Wake Forest University\*  
University of Washington\*  
Washington State University\*  
Washington University in St. Louis\*  
Wellesley College\*  
Wesleyan College\*  
Western Washington University\*  
Westmont College\*  
Wheaton College\*  
Whitman College\*  
Whitworth University\*  
Williams College\*